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ABSTRACT

This book studies the development of education in the British West Indian colonies from 1846 to 1895. The volume examines the educational policies and the curriculum of schools following the emancipation of slaves in the context of the economic, political, and social structures of these colonies. In addition, the study examines, on one side, the role education played in the social and political changes in the colonies and, on the other side, analyzes the role of the state in the development and implementation of educational policies and programs for the region. Following an extensive introduction, "Socio-Economic and Political Changes Affecting Educational Developments in the British West Indies, 1864-95," chapters include: (1) "Consensus and Conflict over the Provision of Elementary Education"; (2) "Primary School Enrollment and Attendance"; (3) "Factors Influencing School Enrollment and Attendance"; (4) "The Dominance of Religious Education in the Curriculum of the Primary Schools"; (5) "The Role of Industrial Education in the Curriculum of the Primary Schools"; (6) Other Developments in Primary Education"; (7) "Teachers: Their Supply and Status"; (8) "Primary Education, 1846-95: Summary and Conclusions"; (9) "Secondary and Post-secondary Education, 1845-95"; (10) "Secondary School Curriculum"; (11) "Secondary Education and Upward Social Mobility"; and (12) "Analysis and Interpretation." (RJC)

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